

2015-2016 District-Wide Survey Feedback

School: Olney School

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

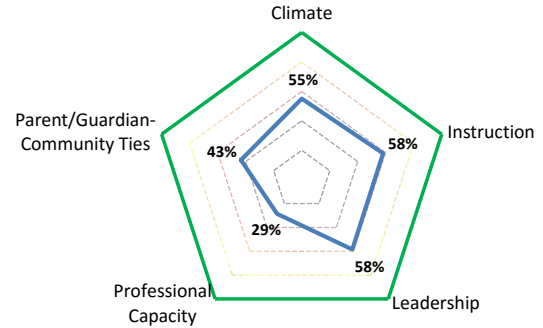
% of students at your school who took the survey	89%
% of parents/guardians at your school who took the survey	53%
% of teachers at your school who took the survey	65%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	57%	59%	--	--	--
Parent	79%	44%	--	--	43%
Teacher	29%	71%	58%	29%	-
OVERALL	55%	58%	58%	29%	43%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

The school lets us get education.

Parent

No child is perfect and I think that they should be treated fairly with other kids.

Teacher

I'd like you to give some serious thought and reflection to the amount of testing we put our young people through.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	49%	78%	44%	--	--	--	--	--	
Parent	--	84%	74%	--	--	--	--	--	
Teacher	--	61%	--	23%	54%	9%	25%	4%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	59%	--	--	--	--	--	--	--	--
Parent	44%	--	--	--	--	--	--	45%	41%
Teacher	91%	52%	70%	47%	19%	27%	39%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

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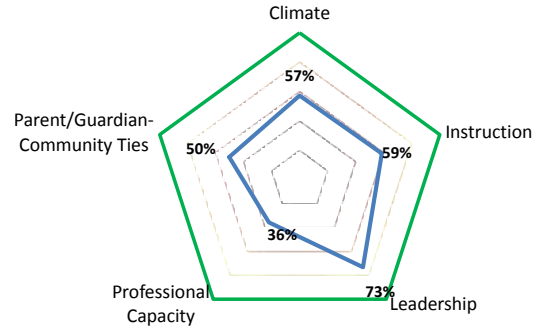
% of students at your school who took the survey	89%
% of parents/guardians at your school who took the survey	22%
% of teachers at your school who took the survey	54%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	56%	58%	--	--	--
Parent	81%	47%	--	--	50%
Teacher	35%	71%	73%	36%	-
OVERALL	57%	59%	73%	36%	50%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

we have to work hard .

Parent

The teachers and staff were very good in my child's academic year.

Teacher

Thank you for asking the question about standardized testing. While I believe that some standard measure is important, our students become stressed and learning suffers. My hope is that there will be a day when students can be assessed using some fair measure that accurately determines their individual growth over time.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	48%	77%	42%	--	--	--	--	--	
Parent	--	84%	78%	--	--	--	--	--	
Teacher	--	67%	--	38%	58%	12%	32%	5%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	58%	--	--	--	--	--	--	--	--
Parent	47%	--	--	--	--	--	--	51%	50%
Teacher	89%	53%	72%	74%	41%	22%	44%	--	--

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