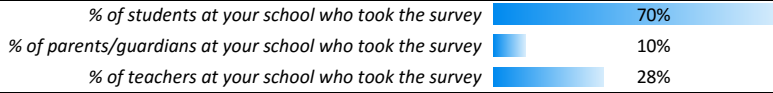


2015-2016 District-Wide Survey Feedback















School: Baldi School

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

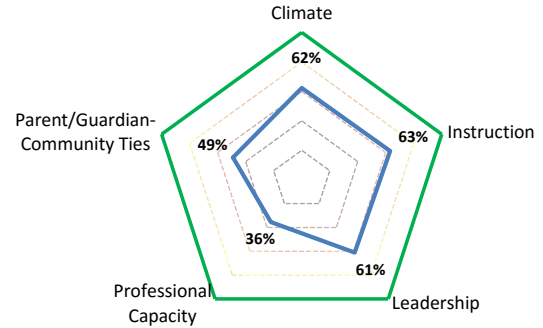


How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	 66%	 65%	--	--	--
Parent	 78%	 49%	--	--	 49%
Teacher	 43%	 75%	 61%	 36%	-
OVERALL	 62%	 63%	 61%	 36%	 49%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

This school is great, there are no changes I would like to see.












Parent












Teachers are always helpful when my child needs it

Teacher





NO VALID RESPONSES

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	 54%	 82%	 62%	--	--	--	--	--	
Parent	--	 79%	 76%	--	--	--	--	--	
Teacher	--	 64%	--	 37%	 70%	 14%	 43%	 32%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	 65%	--	--	--	--	--	--	--	--
Parent	 49%	--	--	--	--	--	--	 52%	 46%
Teacher	 92%	 59%	 65%	 58%	 39%	 25%	 42%	--	--

What do the colored dots mean?

Indicator					--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

2014-2015 District-Wide Survey Feedback

School: Baldi School

This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

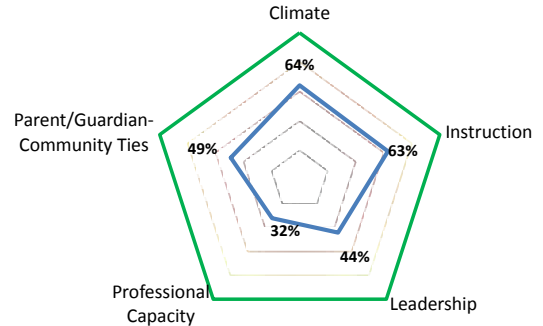
% of students at your school who took the survey	47%
% of parents/guardians at your school who took the survey	7%
% of teachers at your school who took the survey	57%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	65%	60%	--	--	--
Parent	83%	51%	--	--	49%
Teacher	44%	77%	44%	32%	-
OVERALL	64%	63%	44%	32%	49%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

C.C.A. Baldi Middle School is a safe welcoming learning area. I feel safe in every part of school. My teachers treat me kindly and with respect. I feel welcomed every time I set foot on the schools campus.

Parent

This school is great

Teacher

The district should consider a process in which teachers who are bullied by principals may feel more comfortable and supported in voicing concerns. The Department of Education should consider the negative impact that standardized testing can have on anxious students, particularly the effect of the classroom environment during testing...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	52%	80%	63%	--	--	--	--	--	
Parent	--	81%	86%	--	--	--	--	--	
Teacher	--	58%	--	33%	66%	24%	46%	39%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	60%	--	--	--	--	--	--	--	--
Parent	51%	--	--	--	--	--	--	51%	47%
Teacher	93%	62%	55%	33%	33%	20%	43%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

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