

# 2015-2016 District-Wide Survey Feedback

School: Decatur, Stephen

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.

# How many people took the surveys?

% of students at your school who took the survey	88%	
% of parents/guardians at your school who took the survey	26%	
% of teachers at your school who took the survey	88%	

# How positive was the feedback for each topic?

<u> </u>											
Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian- Community Ties						
Student	64%	63%									
Parent	83%	52%			<u> </u>						
Teacher	32%	72%	34%	30%	-						
OVERALL	60%	62%	<b>34</b> %	30%	<b>56%</b>						

# How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



# What did people say on the survey? (Comments appear as written)

## Student

The music program is amazing.

### **Parent**

The school is amazing, the staff Is a delight. I so glad my daughter goes here and that my other daughters will be going here as well. I love Decatur!

### Teacher

More teacher training is needed on working with students with emotional disturbances who are in the regular classroom.

# What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE										
Subtopic	Belonging Bullying		Safety/Building Student-centered Learning Climate		Respect	Classroom-level Challenges	School-level Challenges	External Challenges			
Student	54%	79%	59%								
Parent	-	80%	85%								
Teacher		48%		27%	47%	<b>15</b> %	34%	22%			

Topic	INSTRU	ICTION	LEAD	ERSHIP	PROFESSIONAL CAPACITY		PROFESSIONAL CAPACITY  PARENT/GUARDIAN-COM TIES		
Subtopic	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	63%								-
Parent	52%							58%	54%
Teacher	89%	55%	44%	23%	30%	22%	37%		-

What do the colored dots mean?									
Indicator	•	•				No Score			
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score			

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative stengths and areas most in need of support.

# Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:

http://schoolsurveys.philasd.org

# 2014-2015 District-Wide Survey Feedback

School: Decatur, Stephen

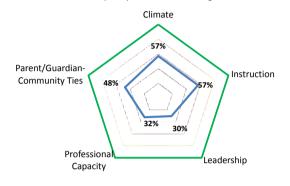
This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.

# How many people took the surveys? % of students at your school who took the survey 87% % of parents/guardians at your school who took the survey 86% % of teachers at your school who took the survey

How <u>positive</u> was the feedback for each topic?											
Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian- Community Ties						
Student	63%	<u> </u>									
Parent	78%	39%			48%						
Teacher	30%	71%	30%	32%	-						
OVERALL	<u> </u>	<b>57%</b>	<b>30%</b>	32%	<b>48</b> %						

# How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



# What did people say on the survey? (Comments appear as written)

I think that the teachers here are very nice and helpful to the students. The students are very nice to me, and i have a lot of caring friends. I like the subjects a lot and the teachers make sure that you understand something before they move on. Also the new food here is pretty good.

## **Parent**

We are pleased with our neighborhood school. Questions on daily homework we are here for our child. We usually don't need to help because subjects have been covered in class. The staff at our school, do a great job.

## **Teacher**

One of the major issues this year was the fact that the three 7th grade sections this year were all oversized at between 35 and 36 students for most of the year. This is an enormous amount of students in each section and makes it very difficult for any teacher to service the needs of all students...

	What subtopics were included? How <u>positive</u> was the feedback for each subtopic?											
Topic		CLIMATE										
Subtopic	Belonging	Belonging Bullying Safety/B Condi		Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges				
Student	54%	80%	55%									
Parent		80%	77%									
Teacher		<b>49</b> %		20%	43%	15%	30%	22%				

Topic	INSTRU	INSTRUCTION		LEADERSHIP		FESSIONAL CAPACI	PARENT/GUARDIAN-COMMUNITY TIES		
Subtopic	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	59%								-
Parent	939%							<b>46</b> %	49%
Teacher	88%	<u> </u>	39%	21%	34%	23%	39%		

What do the colored dots mean?									
Indicator	•					No Score			
Percentage Positive	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to			
Responses						score			

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative stengths and areas most in need of support.

# Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website: http://schoolsurveys.philasd.org

Office of Research and Evaluation

November 2015