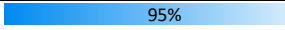




2015-2016 District-Wide Survey Feedback















School: Fox Chase School

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

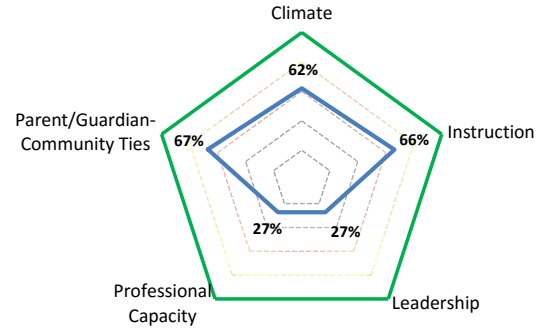
% of students at your school who took the survey		95%
% of parents/guardians at your school who took the survey		41%
% of teachers at your school who took the survey		43%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	 64%	 67%	--	--	--
Parent	 87%	 58%	--	--	 67%
Teacher	 35%	 73%	 27%	 27%	-
OVERALL	 62%	 66%	 27%	 27%	 67%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

They should have more things to play at recess.












Parent












The homework was intense this year. It would take her 2 to 3 hours a night to do it. I think that is just ridiculous for a 4th grader. It's too much.

Teacher





We really need an in-school suspension program/accommodation room to give us a way to deal with students with on-going behavioral issues. Unfortunately our school's budget has no room for hiring someone to run such a room and we also do not have a room available to use for such a purpose as this...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	 55%	 73%	 63%	--	--	--	--	--	
Parent	--	 82%	 92%	--	--	--	--	--	
Teacher	--	 61%	--	 19%	 56%	 7%	 41%	 29%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	 67%	--	--	--	--	--	--	--	--
Parent	 58%	--	--	--	--	--	--	 68%	 66%
Teacher	 86%	 60%	 20%	 35%	 25%	 22%	 35%	--	--

What do the colored dots mean?

Indicator					--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>



2014-2015 District-Wide Survey Feedback

School: Fox Chase School

This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

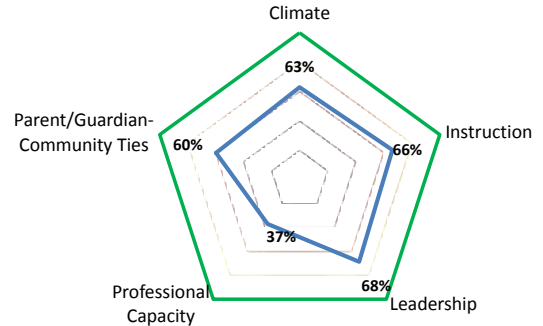
% of students at your school who took the survey	66%
% of parents/guardians at your school who took the survey	22%
% of teachers at your school who took the survey	72%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	65%	67%	--	--	--
Parent	87%	56%	--	--	60%
Teacher	38%	76%	68%	37%	-
OVERALL	63%	66%	68%	37%	60%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

something i will like to say about school is my teachers are the best and i love my school

Parent

I am very pleased with Fox Chase Elementary. The principal and teachers seem committed to providing the students an excellent learning environment

Teacher

NO COMMENTS PROVIDED

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	55%	78%	61%	--	--	--	--	--	
Parent	--	83%	90%	--	--	--	--	--	
Teacher	--	65%	--	36%	63%	10%	33%	20%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	67%	--	--	--	--	--	--	--	--
Parent	56%	--	--	--	--	--	--	62%	57%
Teacher	91%	61%	54%	83%	43%	18%	51%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

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