

# 2015-2016 District-Wide Survey Feedback

## School: Hancock, John

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

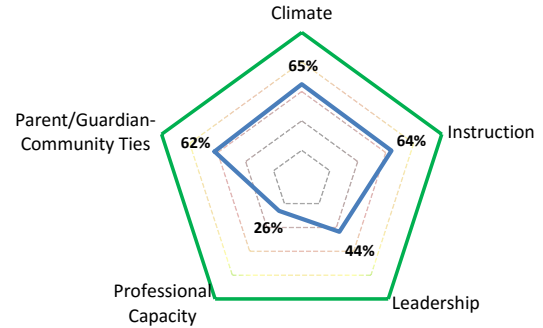
% of students at your school who took the survey	33%
% of parents/guardians at your school who took the survey	43%
% of teachers at your school who took the survey	32%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	69%	65%	--	--	--
Parent	88%	61%	--	--	62%
Teacher	38%	66%	44%	26%	-
<b>OVERALL</b>	<b>65%</b>	<b>64%</b>	<b>44%</b>	<b>26%</b>	<b>62%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*i think our school is an awesome school just a few changes would help like better school lunch. longer time to eat and cleaner bathrooms...*

#### Parent

*I do not agree with some of the 4th grade homework where the parents end up doing most of the work since the children just don't have the understanding to possibly do it. Plus giving over an hour of homework everynight and weekends is pathetic...*

#### Teacher

*The district MAPS test provides good data. There needs to be training on how and when to use Specially Designed Instruction for the multiple district level assessments: Gates, MAP, Wrap or DRA, Aimsweb, Benchmarks...*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	62%	77%	66%	--	--	--	--	--	
Parent	--	84%	92%	--	--	--	--	--	
Teacher	--	63%	--	39%	47%	12%	37%	30%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	65%	--	--	--	--	--	--	--	--
Parent	61%	--	--	--	--	--	--	68%	57%
Teacher	86%	47%	45%	42%	31%	19%	29%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

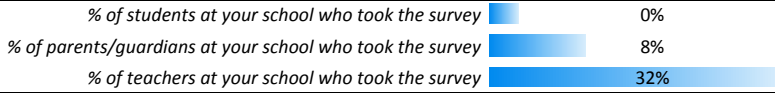
To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>

# 2014-2015 District-Wide Survey Feedback

School: Hancock, John

This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

## How many people took the surveys?

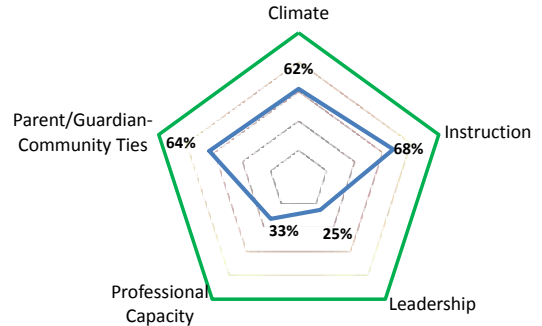


## How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	No Score	No Score	--	--	--
Parent	88%	70%	--	--	64%
Teacher	35%	66%	25%	33%	-
<b>OVERALL</b>	<b>62%</b>	<b>68%</b>	<b>25%</b>	<b>33%</b>	<b>64%</b>

## How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



## What did people say on the survey? (Comments appear as written)

### Student

DID NOT MEET REPORTING THRESHOLD

### Parent

Teachers should build better individual relationships with their students. Waste of paper: 4 copies of handouts were frequently sent home per child. These handouts were for skate parties, principal meetings, for the play.... Parents were asked to send in 4 reams of paper per child. The paper was misused. Therefore I will not send in paper next year.

### Teacher

Since February there seems to be an abundance of assessments that interrupt our schedule; Benchmarks, PSSA's, SLO's, DIBEL's, DRA's or WRAP's, Gates- , principal-required, teacher-created monthly assessments which align with curriculum being taught and now AIMSweb. When do we teach.

## What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	No Score	No Score	No Score	--	--	--	--	--	
Parent	--	84%	93%	--	--	--	--	--	
Teacher	--	67%	--	29%	59%	6%	32%	20%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	No Score	--	--	--	--	--	--	--	--
Parent	70%	--	--	--	--	--	--	69%	59%
Teacher	84%	48%	25%	25%	28%	25%	45%	--	--

## What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

## Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website: <http://schools-surveys.philasd.org>