

2015-2016 District-Wide Survey Feedback

School: Moore, J. Hampton

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

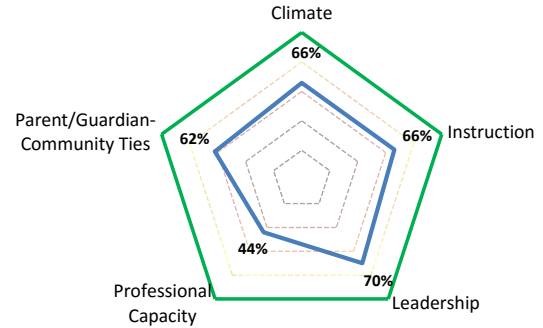
% of students at your school who took the survey	87%
% of parents/guardians at your school who took the survey	10%
% of teachers at your school who took the survey	31%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	63%	68%	--	--	--
Parent	84%	59%	--	--	62%
Teacher	50%	72%	70%	44%	-
OVERALL	66%	66%	70%	44%	62%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

no uniforms, moor preps and cleaner lunch room

Parent

I feel like my childs school could be more encouraging about him learning or what he is struggling in they should be more in touch with the parents..

Teacher

Make us feel valued and appreciated, give us a new contract.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	59%	76%	55%	--	--	--	--	--	
Parent	--	84%	84%	--	--	--	--	--	
Teacher	--	77%	--	38%	63%	28%	62%	34%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	68%	--	--	--	--	--	--	--	--
Parent	59%	--	--	--	--	--	--	61%	63%
Teacher	88%	55%	79%	61%	40%	30%	61%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

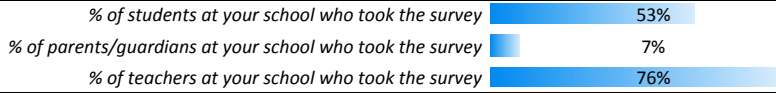
To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

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How many people took the surveys?

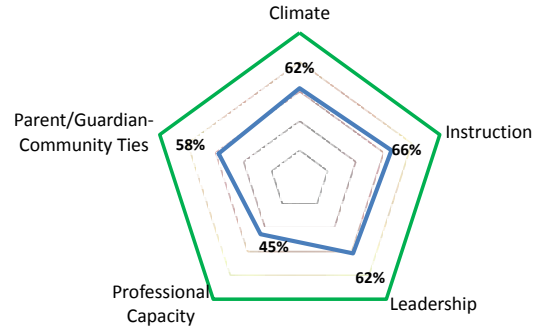


How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	63%	65%	--	--	--
Parent	83%	56%	--	--	58%
Teacher	41%	75%	62%	45%	-
OVERALL	62%	66%	62%	45%	58%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

I like this school because I can count on the teachers

Parent

My son has a wonderful teacher. However, I think the homework assignments are repetitive and not challenging.

Teacher

It would be nice to include teachers when making pertinent decisions about our students. We are educated professionals who deserve to be RESPECTED.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	58%	75%	56%	--	--	--	--	--	
Parent	--	81%	84%	--	--	--	--	--	
Teacher	--	74%	--	32%	62%	21%	44%	14%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	65%	--	--	--	--	--	--	--	--
Parent	56%	--	--	--	--	--	--	58%	58%
Teacher	91%	59%	67%	56%	44%	34%	58%	--	--

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