

2015-2016 District-Wide Survey Feedback

School: Solis-Cohen, Solomon

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

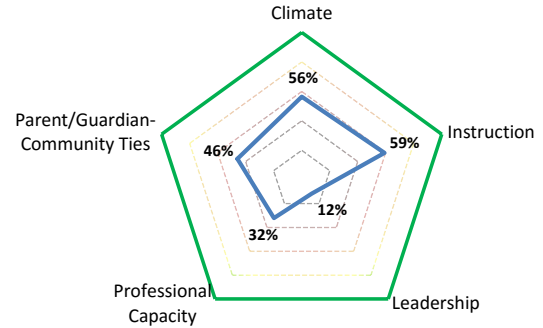
% of students at your school who took the survey	89%
% of parents/guardians at your school who took the survey	17%
% of teachers at your school who took the survey	35%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	59%	65%	--	--	--
Parent	79%	41%	--	--	46%
Teacher	31%	71%	12%	32%	-
OVERALL	56%	59%	12%	32%	46%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

This is a great school many kids learn and like to learn

Parent

The school building and facilities are deplorable. Ground around school is not up to standards of a learning facility.

Teacher

Student behavior is frequently out of control in hallways which does not make it a safe environment for all students. Parents have frequently entered classrooms without permission so security is questionable.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	54%	74%	50%	--	--	--	--	--	
Parent	--	82%	77%	--	--	--	--	--	
Teacher	--	43%	--	22%	57%	14%	34%	15%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	65%	--	--	--	--	--	--	--	--
Parent	41%	--	--	--	--	--	--	47%	45%
Teacher	89%	52%	14%	9%	30%	26%	40%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>



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How many people took the surveys?

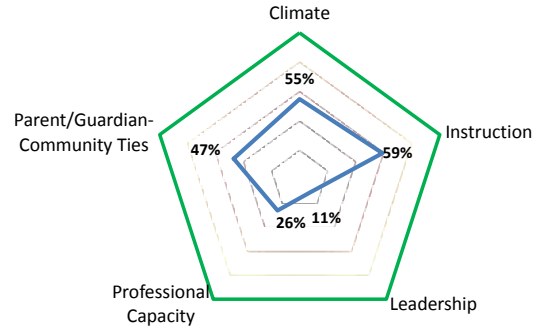
% of students at your school who took the survey	58%
% of parents/guardians at your school who took the survey	5%
% of teachers at your school who took the survey	79%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	56%	63%	--	--	--
Parent	80%	42%	--	--	47%
Teacher	29%	72%	11%	26%	-
OVERALL	55%	59%	11%	26%	47%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

it is a great school but bad choices are made .

Parent

We need a principal who adds some fun to learning.

Teacher

There is confusion about how ELL students fit into the RTIi model, especially those who currently receive ESOL instruction, but are thought to have a learning challenge beyond language.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	49%	75%	45%	--	--	--	--	--	
Parent	--	80%	79%	--	--	--	--	--	
Teacher	--	51%	--	19%	51%	12%	29%	11%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	63%	--	--	--	--	--	--	--	--
Parent	42%	--	--	--	--	--	--	47%	47%
Teacher	88%	55%	14%	7%	21%	20%	36%	--	--

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