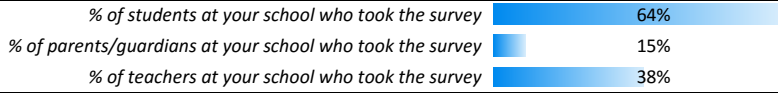


# 2015-2016 District-Wide Survey Feedback

## School: Spruance, Gilbert

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

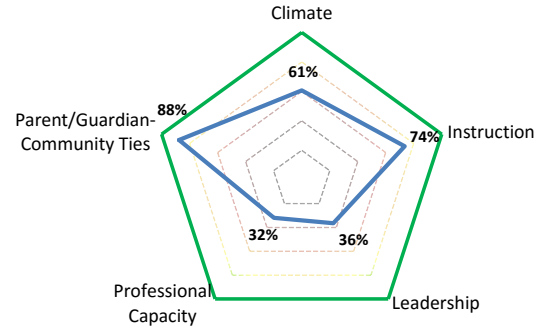


### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	58%	60%	--	--	--
Parent	95%	87%	--	--	88%
Teacher	29%	73%	36%	32%	-
<b>OVERALL</b>	<b>61%</b>	<b>74%</b>	<b>36%</b>	<b>32%</b>	<b>88%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*I want a cleaner school with better food*

#### Parent

*I am very satisfied with the way that staff is concerned with my childs success.*

#### Teacher

NO VALID RESPONSES

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	49%	79%	46%	--	--	--	--	--	
Parent	--	94%	96%	--	--	--	--	--	
Teacher	--	43%	--	25%	53%	14%	26%	13%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	60%	--	--	--	--	--	--	--	--
Parent	87%	--	--	--	--	--	--	88%	87%
Teacher	90%	56%	39%	34%	43%	20%	33%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>



# 2014-2015 District-Wide Survey Feedback

## School: Spruance, Gilbert

This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

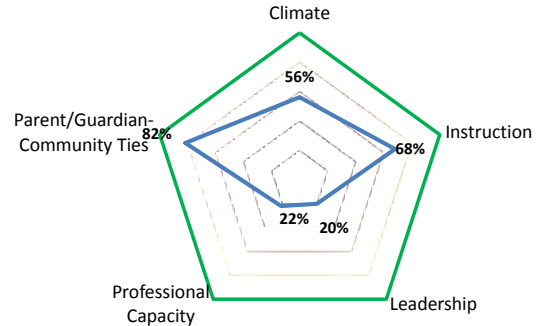
% of students at your school who took the survey	81%
% of parents/guardians at your school who took the survey	15%
% of teachers at your school who took the survey	56%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	60%	64%	--	--	--
Parent	88%	79%	--	--	82%
Teacher	21%	61%	20%	22%	-
<b>OVERALL</b>	<b>56%</b>	<b>68%</b>	<b>20%</b>	<b>22%</b>	<b>82%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*I like this school a lot its just that someone in my class is mean to me a lot*

#### Parent

*We would like summer camp*

#### Teacher

*More opportunities for career development offered during and after school. New materials for intervention programs.*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	52%	77%	51%	--	--	--	--	--	
Parent	--	81%	94%	--	--	--	--	--	
Teacher	--	45%	--	16%	44%	3%	13%	3%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	64%	--	--	--	--	--	--	--	--
Parent	79%	--	--	--	--	--	--	83%	81%
Teacher	78%	44%	23%	17%	25%	17%	23%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

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