

# 2015-2016 District-Wide Survey Feedback

## School: Holme, Thomas

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

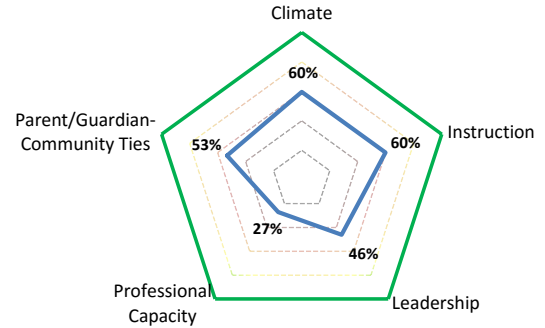
|   |     |
|---|-----|
| % of students at your school who took the survey          | 59% |
| % of parents/guardians at your school who took the survey | 10% |
| % of teachers at your school who took the survey          | 42% |

### How positive was the feedback for each topic?

| Survey         | Climate    | Instruction | Leadership | Professional Capacity | Parent/Guardian-Community Ties |
|----------------|------------|-------------|------------|-----------------------|--------------------------------|
| Student        | 60%        | 65%         | --         | --                    | --                             |
| Parent         | 84%        | 45%         | --         | --                    | 53%                            |
| Teacher        | 34%        | 70%         | 46%        | 27%                   | -                              |
| <b>OVERALL</b> | <b>60%</b> | <b>60%</b>  | <b>46%</b> | <b>27%</b>            | <b>53%</b>                     |

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*I would like to say that they are very neat. The teachers do nothing but teach (in my classroom).*

#### Parent

*6th grade should have AP courses.*

#### Teacher

*They aren't officially suspended. They are "excluded" from school. EH-2's are not used as a record keeping of what occurred.*

### What subtopics were included? How positive was the feedback for each subtopic?

| Topic   | CLIMATE   |          |                           |                                   |         |                            |                         |                     |  |
|---------|-----------|----------|---------------------------|-----------------------------------|---------|----------------------------|-------------------------|---------------------|--|
|         | Belonging | Bullying | Safety/Building Condition | Student-centered Learning Climate | Respect | Classroom-level Challenges | School-level Challenges | External Challenges |  |
| Student | 47%       | 83%      | 51%                       | --                                | --      | --                         | --                      | --                  |  |
| Parent  | --        | 83%      | 85%                       | --                                | --      | --                         | --                      | --                  |  |
| Teacher | --        | 46%      | --                        | 34%                               | 58%     | 10%                        | 35%                     | 23%                 |  |

| Topic   | INSTRUCTION                       |                    | LEADERSHIP              |                      | PROFESSIONAL CAPACITY |            |                | PARENT/GUARDIAN-COMMUNITY TIES |                                     |
|---------|-----------------------------------|--------------------|-------------------------|----------------------|-----------------------|------------|----------------|--------------------------------|-------------------------------------|
|         | Evaluation of Teaching & Learning | Student Engagement | Expectations & Feedback | Inclusive Leadership | Innovation            | PD quality | PD Consistency | Communication Quality          | Parent/Guardian School Relationship |
| Student | 65%                               | --                 | --                      | --                   | --                    | --         | --             | --                             | --                                  |
| Parent  | 45%                               | --                 | --                      | --                   | --                    | --         | --             | 54%                            | 53%                                 |
| Teacher | 90%                               | 51%                | 60%                     | 32%                  | 25%                   | 20%        | 37%            | --                             | --                                  |

### What do the colored dots mean?

| Indicator                     | ●        | ●         | ●         | ●        | --           | No Score                      |
|-------------------------------|----------|-----------|-----------|----------|--------------|-------------------------------|
| Percentage Positive Responses | 0%-24.9% | 25%-49.9% | 50%-74.9% | 75%-100% | Not measured | Not enough responses to score |

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>



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### How many people took the surveys?

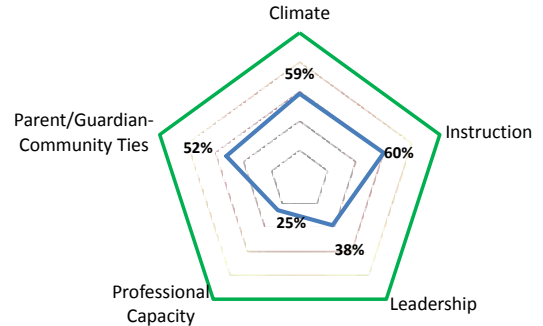
|   |     |
|---|-----|
| % of students at your school who took the survey          | 76% |
| % of parents/guardians at your school who took the survey | 18% |
| % of teachers at your school who took the survey          | 78% |

### How positive was the feedback for each topic?

| Survey         | Climate    | Instruction | Leadership | Professional Capacity | Parent/Guardian-Community Ties |
|----------------|------------|-------------|------------|-----------------------|--------------------------------|
| Student        | 60%        | 64%         | --         | --                    | --                             |
| Parent         | 85%        | 49%         | --         | --                    | 52%                            |
| Teacher        | 30%        | 67%         | 38%        | 25%                   | -                              |
| <b>OVERALL</b> | <b>59%</b> | <b>60%</b>  | <b>38%</b> | <b>25%</b>            | <b>52%</b>                     |

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*i like this school becuse it fun*

#### Parent

*This year, and every year before that, both of my children have been blessed with great teachers. Keep up the good work and please give the teachers at Holme a hand.*

#### Teacher

*To teach effectively in a tiered model, one needs to differentiate student work. To plan for instruction with duplication in mind for shared reading (We need a lot of historical text and scientific concepts based text. Best to have access to reread the text on their own), it is cumbersome to say the least...*

### What subtopics were included? How positive was the feedback for each subtopic?

| Topic   | CLIMATE   |          |                           |                                   |         |                            |                         |                     |  |
|---------|-----------|----------|---------------------------|-----------------------------------|---------|----------------------------|-------------------------|---------------------|--|
|         | Belonging | Bullying | Safety/Building Condition | Student-centered Learning Climate | Respect | Classroom-level Challenges | School-level Challenges | External Challenges |  |
| Student | 52%       | 79%      | 50%                       | --                                | --      | --                         | --                      | --                  |  |
| Parent  | --        | 84%      | 86%                       | --                                | --      | --                         | --                      | --                  |  |
| Teacher | --        | 63%      | --                        | 15%                               | 53%     | 11%                        | 24%                     | 17%                 |  |

| Topic   | INSTRUCTION                       |                    | LEADERSHIP              |                      | PROFESSIONAL CAPACITY |            |                | PARENT/GUARDIAN-COMMUNITY TIES |                                     |
|---------|-----------------------------------|--------------------|-------------------------|----------------------|-----------------------|------------|----------------|--------------------------------|-------------------------------------|
|         | Evaluation of Teaching & Learning | Student Engagement | Expectations & Feedback | Inclusive Leadership | Innovation            | PD quality | PD Consistency | Communication Quality          | Parent/Guardian School Relationship |
| Student | 64%                               | --                 | --                      | --                   | --                    | --         | --             | --                             | --                                  |
| Parent  | 49%                               | --                 | --                      | --                   | --                    | --         | --             | 52%                            | 53%                                 |
| Teacher | 83%                               | 51%                | 54%                     | 22%                  | 16%                   | 22%        | 39%            | --                             | --                                  |

### What do the colored dots mean?

| Indicator                     | ●        | ●         | ●         | ●        | --           | No Score                      |
|-------------------------------|----------|-----------|-----------|----------|--------------|-------------------------------|
| Percentage Positive Responses | 0%-24.9% | 25%-49.9% | 50%-74.9% | 75%-100% | Not measured | Not enough responses to score |

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