

# 2015-2016 District-Wide Survey Feedback

## School: Pollock, Robert B.

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

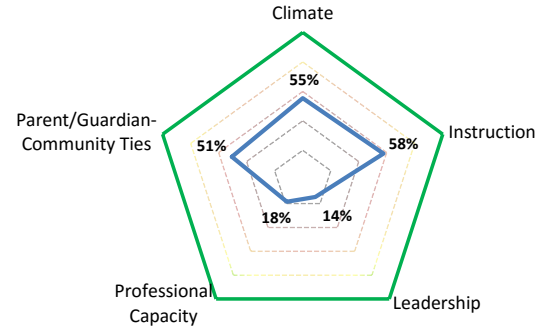
% of students at your school who took the survey	90%
% of parents/guardians at your school who took the survey	17%
% of teachers at your school who took the survey	59%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	58%	62%	--	--	--
Parent	79%	46%	--	--	51%
Teacher	29%	65%	14%	18%	-
<b>OVERALL</b>	<b>55%</b>	<b>58%</b>	<b>14%</b>	<b>18%</b>	<b>51%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*The school is good. And almost everything are pretty good. I like it.*

#### Parent

*I would like for my child's school to give more notice when it comes to different events that's happening in the school most of the time I get 1 week and as a working single parent I have to tell my children I can't make it to a lot of their events that's happening in school because the school didn't give enough time for me to tell my employer*

#### Teacher

*My concern for education is geared toward behavior. In order for our schools to be, truly, successful there need to be a plan for the students who's behavior is so disruptive that teaching and learning is not effective. Immediate, removal...*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	50%	75%	49%	--	--	--	--	--	
Parent	--	78%	81%	--	--	--	--	--	
Teacher	--	55%	--	19%	51%	14%	20%	15%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	62%	--	--	--	--	--	--	--	--
Parent	46%	--	--	--	--	--	--	53%	48%
Teacher	80%	49%	23%	6%	19%	15%	21%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>

# 2014-2015 District-Wide Survey Feedback

School: Pollock, Robert B.

This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

## How many people took the surveys?

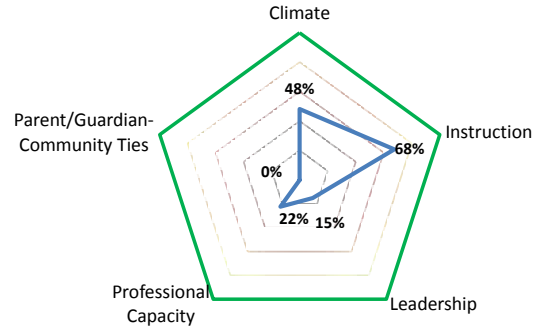
% of students at your school who took the survey	93%
% of parents/guardians at your school who took the survey	2%
% of teachers at your school who took the survey	67%

## How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	60%	64%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	37%	71%	15%	22%	-
OVERALL	48%	68%	15%	22%	No Score

## How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



## What did people say on the survey? (Comments appear as written)

### Student

*nicer teachers please*

### Parent

DID NOT MEET REPORTING THRESHOLD

### Teacher

*My main concerns are the lack of time during the day to complete the many required administrative tasks (i.e., grading and filing papers, Rtii, and PDP), support in the classroom and lack of technology supplies.*

## What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	49%	77%	53%	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	63%	--	28%	58%	17%	30%	25%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	64%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	86%	57%	24%	6%	17%	11%	39%	--	--

## What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

## Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schools-surveys.philasd.org>