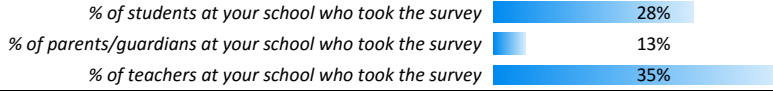


# 2015-2016 District-Wide Survey Feedback

School: Sullivan, James J.

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

## How many people took the surveys?

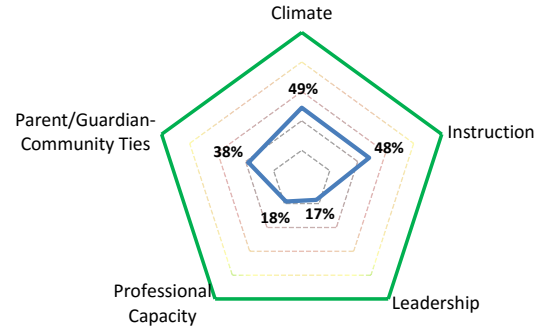


## How positive was the feedback for each topic?

| Survey         | Climate    | Instruction | Leadership | Professional Capacity | Parent/Guardian-Community Ties |
|----------------|------------|-------------|------------|-----------------------|--------------------------------|
| Student        | 46%        | 47%         | --         | --                    | --                             |
| Parent         | 78%        | 38%         | --         | --                    | 38%                            |
| Teacher        | 23%        | 60%         | 17%        | 18%                   | -                              |
| <b>OVERALL</b> | <b>49%</b> | <b>48%</b>  | <b>17%</b> | <b>18%</b>            | <b>38%</b>                     |

## How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



## What did people say on the survey? (Comments appear as written)

### Student

they have bed bugs ,mouse, and they dirty

### Parent

need more help in his behavior.

### Teacher

Teacher morale has never been lower.

## What subtopics were included? How positive was the feedback for each subtopic?

| Topic   | CLIMATE   |          |                           |                                   |         |                            |                         |                     |
|---------|-----------|----------|---------------------------|-----------------------------------|---------|----------------------------|-------------------------|---------------------|
|         | Belonging | Bullying | Safety/Building Condition | Student-centered Learning Climate | Respect | Classroom-level Challenges | School-level Challenges | External Challenges |
| Student | 37%       | 69%      | 31%                       | --                                | --      | --                         | --                      | --                  |
| Parent  | --        | 77%      | 79%                       | --                                | --      | --                         | --                      | --                  |
| Teacher | --        | 48%      | --                        | 20%                               | 33%     | 10%                        | 20%                     | 6%                  |

| Topic   | INSTRUCTION                       |                    | LEADERSHIP              |                      | PROFESSIONAL CAPACITY |            |                | PARENT/GUARDIAN-COMMUNITY TIES |                                     |
|---------|-----------------------------------|--------------------|-------------------------|----------------------|-----------------------|------------|----------------|--------------------------------|-------------------------------------|
|         | Evaluation of Teaching & Learning | Student Engagement | Expectations & Feedback | Inclusive Leadership | Innovation            | PD quality | PD Consistency | Communication Quality          | Parent/Guardian School Relationship |
| Student | 47%                               | --                 | --                      | --                   | --                    | --         | --             | --                             | --                                  |
| Parent  | 38%                               | --                 | --                      | --                   | --                    | --         | --             | 41%                            | 35%                                 |
| Teacher | 76%                               | 44%                | 20%                     | 14%                  | 19%                   | 12%        | 25%            | --                             | --                                  |

## What do the colored dots mean?

| Indicator                     | ●        | ●         | ●         | ●        | --           | No Score                      |
|-------------------------------|----------|-----------|-----------|----------|--------------|-------------------------------|
| Percentage Positive Responses | 0%-24.9% | 25%-49.9% | 50%-74.9% | 75%-100% | Not measured | Not enough responses to score |

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

## Do you want to know more?



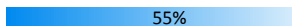
To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>

# 2014-2015 District-Wide Survey Feedback

School: Sullivan, James J.

This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

## How many people took the surveys?

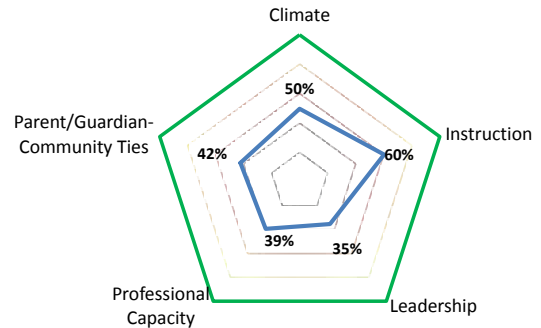
|   |   |     |
|---|---|-----|
| % of students at your school who took the survey          |  | 0%  |
| % of parents/guardians at your school who took the survey |  | 10% |
| % of teachers at your school who took the survey          |  | 55% |

## How positive was the feedback for each topic?

| Survey  | Climate  | Instruction | Leadership | Professional Capacity | Parent/Guardian-Community Ties |
|---------|----------|-------------|------------|-----------------------|--------------------------------|
| Student | No Score | No Score    | --         | --                    | --                             |
| Parent  | 73%      | 44%         | --         | --                    | 42%                            |
| Teacher | 27%      | 76%         | 35%        | 39%                   | --                             |
| OVERALL | 50%      | 60%         | 35%        | 39%                   | 42%                            |

## How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



## What did people say on the survey? (Comments appear as written)

### Student

DID NOT MEET REPORTING THRESHOLD

### Parent

To be honest over the years i had more then one child attend Sullivan and over the years the school hand went down.

### Teacher

In order for the children of Philadelphia to be successful, teachers need to be frequently heard and respected. We are the soldiers in the field and soldiers in the field need support. The blame needs to be removed from the teachers in most cases...

## What subtopics were included? How positive was the feedback for each subtopic?

| Topic   | CLIMATE   |          |                           |                                   |         |                            |                         |                     |  |
|---------|-----------|----------|---------------------------|-----------------------------------|---------|----------------------------|-------------------------|---------------------|--|
|         | Belonging | Bullying | Safety/Building Condition | Student-centered Learning Climate | Respect | Classroom-level Challenges | School-level Challenges | External Challenges |  |
| Student | No Score  | No Score | No Score                  | --                                | --      | --                         | --                      | --                  |  |
| Parent  | --        | 75%      | 70%                       | --                                | --      | --                         | --                      | --                  |  |
| Teacher | --        | 57%      | --                        | 20%                               | 49%     | 4%                         | 27%                     | 3%                  |  |

| Topic   | INSTRUCTION                       |                    | LEADERSHIP              |                      | PROFESSIONAL CAPACITY |            |                | PARENT/GUARDIAN-COMMUNITY TIES |                                     |
|---------|-----------------------------------|--------------------|-------------------------|----------------------|-----------------------|------------|----------------|--------------------------------|-------------------------------------|
|         | Evaluation of Teaching & Learning | Student Engagement | Expectations & Feedback | Inclusive Leadership | Innovation            | PD quality | PD Consistency | Communication Quality          | Parent/Guardian School Relationship |
| Student | No Score                          | --                 | --                      | --                   | --                    | --         | --             | --                             | --                                  |
| Parent  | 44%                               | --                 | --                      | --                   | --                    | --         | --             | 43%                            | 42%                                 |
| Teacher | 90%                               | 61%                | 42%                     | 29%                  | 37%                   | 35%        | 46%            | --                             | --                                  |

## What do the colored dots mean?

| Indicator                     |          |           |           |          | --           | No Score                      |
|-------------------------------|----------|-----------|-----------|----------|--------------|-------------------------------|
| Percentage Positive Responses | 0%-24.9% | 25%-49.9% | 50%-74.9% | 75%-100% | Not measured | Not enough responses to score |

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

## Do you want to know more?

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