

# 2015-2016 District-Wide Survey Feedback

School: Ziegler, William H.

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

## How many people took the surveys?

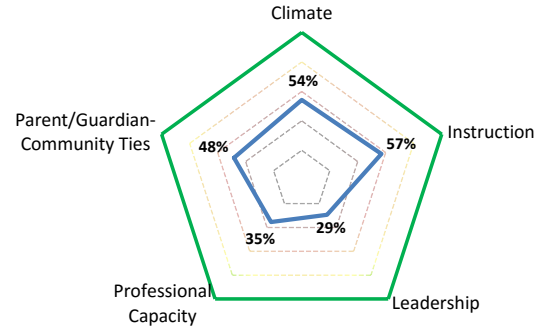
% of students at your school who took the survey	84%
% of parents/guardians at your school who took the survey	17%
% of teachers at your school who took the survey	39%

## How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	62%	58%	--	--	--
Parent	73%	48%	--	--	48%
Teacher	28%	65%	29%	35%	-
<b>OVERALL</b>	<b>54%</b>	<b>57%</b>	<b>29%</b>	<b>35%</b>	<b>48%</b>

## How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



## What did people say on the survey? (Comments appear as written)

### Student

*i will say that we need nice teachers and less hard work.*

### Parent

*My child loves school and is a good student. However, there have been times she has been discouraged by the other children in her classroom. Ziegler has the potential to be a very good school, but there is not a standard for behavior that all children should follow...*

### Teacher

*Many students are allowed to do whatever they like at my school. Lessons are often disrupted. Parents are contacted but realize that there is no consistency, therefore many of them are not involved.*

## What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	52%	79%	54%	--	--	--	--	--	
Parent	--	66%	79%	--	--	--	--	--	
Teacher	--	50%	--	32%	38%	13%	31%	4%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	58%	--	--	--	--	--	--	--	--
Parent	48%	--	--	--	--	--	--	49%	48%
Teacher	86%	43%	35%	24%	40%	28%	38%	--	--

## What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

## Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>

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## How many people took the surveys?

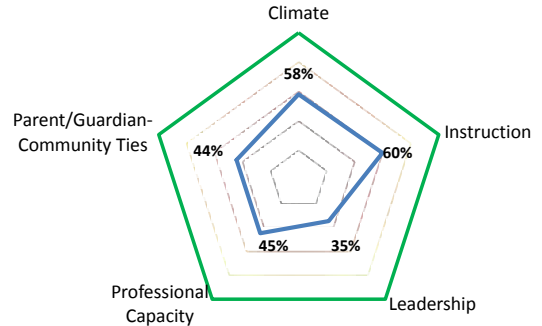
% of students at your school who took the survey	78%
% of parents/guardians at your school who took the survey	19%
% of teachers at your school who took the survey	53%

## How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	65%	65%	--	--	--
Parent	78%	45%	--	--	44%
Teacher	32%	70%	35%	45%	-
<b>OVERALL</b>	<b>58%</b>	<b>60%</b>	<b>35%</b>	<b>45%</b>	<b>44%</b>

## How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



## What did people say on the survey? (Comments appear as written)

### Student

*I also would like a once a week tutor for students who need extra help.*

### Parent

*thanks for helping my son in school*

### Teacher

*The RTII process was rolled out incorrectly and ineffectively. Putting students into RTII shouldn't be the beginning step to getting them tested for special education. There is a big difference between needing an intervention and needing specially designed instruction...*

## What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	55%	86%	54%	--	--	--	--	--	
Parent	--	78%	78%	--	--	--	--	--	
Teacher	--	55%	--	23%	61%	10%	31%	9%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	65%	--	--	--	--	--	--	--	--
Parent	45%	--	--	--	--	--	--	41%	48%
Teacher	86%	54%	36%	33%	62%	31%	42%	--	--

## What do the colored dots mean?

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Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

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