

2015-2016 District-Wide Survey Feedback

School: Bryant, William

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

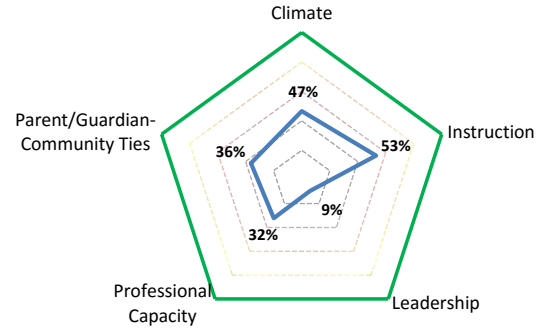
% of students at your school who took the survey	72%
% of parents/guardians at your school who took the survey	27%
% of teachers at your school who took the survey	53%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	54%	63%	--	--	--
Parent	67%	34%	--	--	36%
Teacher	19%	63%	9%	32%	-
OVERALL	47%	53%	9%	32%	36%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

If my school had better lunch or if the bathroom were cleaner. Also if we had more classes

Parent

My child has a helpful school that cares about her education.

Teacher

The lack of curriculum in my school has been a definite challenge for me and more importantly, my students. I also believe the classroom environment would benefit a great deal from having an involved teacher's aide.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	47%	77%	38%	--	--	--	--	--	
Parent	--	78%	56%	--	--	--	--	--	
Teacher	--	39%	--	16%	40%	6%	9%	3%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	63%	--	--	--	--	--	--	--	--
Parent	34%	--	--	--	--	--	--	38%	35%
Teacher	82%	44%	14%	5%	25%	25%	47%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

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How many people took the surveys?

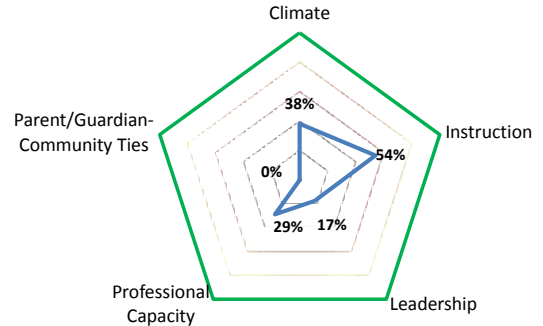
% of students at your school who took the survey	65%
% of parents/guardians at your school who took the survey	3%
% of teachers at your school who took the survey	83%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	54%	54%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	22%	54%	17%	29%	-
OVERALL	38%	54%	17%	29%	No Score

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

After lunch each class should go out side for recess, but only the students that do the right thing in the lunch room. And its always somebody fighting

Parent

DID NOT MEET REPORTING THRESHOLD

Teacher

I feel like my classroom would run a lot more smoothly if I had assistance during small group instruction to redirect student behavior.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	43%	82%	38%	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	44%	--	14%	41%	7%	16%	10%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	54%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	75%	34%	27%	8%	26%	24%	36%	--	--

What do the colored dots mean?

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