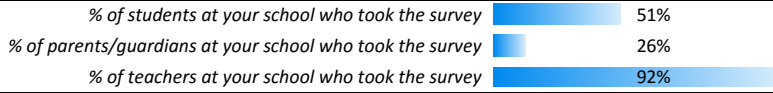


2015-2016 District-Wide Survey Feedback

School: West Philadelphia High School

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

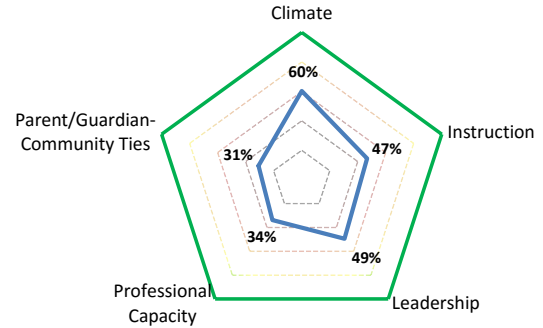


How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	62%	44%	--	--	--
Parent	81%	31%	--	--	31%
Teacher	38%	65%	49%	34%	-
OVERALL	60%	47%	49%	34%	31%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

I love west Philadelphia high school

Parent

I have always felt welcomed and respected each visit made to the WPH. I appreciate the fact the the teachers care about how our children academics.

Teacher

Restorative Justice Practice should be understood and used by staff along with progressive discipline practice. Teachers and support staff should hvae PDs that are based on the needs of their students...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	41%	87%	60%	--	--	--	--	--	
Parent	--	84%	77%	--	--	--	--	--	
Teacher	--	60%	--	33%	58%	25%	35%	15%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	44%	--	--	--	--	--	--	--	--
Parent	31%	--	--	--	--	--	--	35%	27%
Teacher	85%	45%	63%	36%	45%	22%	35%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website: <http://schoolsurveys.philasd.org>

2014-2015 District-Wide Survey Feedback

School: West Philadelphia High School

This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

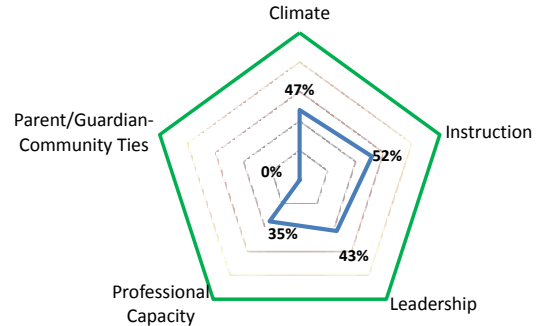
% of students at your school who took the survey	34%
% of parents/guardians at your school who took the survey	1%
% of teachers at your school who took the survey	61%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	63%	39%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	32%	65%	43%	35%	-
OVERALL	47%	52%	43%	35%	No Score

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

At my school some of these teachers don't like to help us with anything and some of them don't explain the work the right way and break it down.

Parent

DID NOT MEET REPORTING THRESHOLD

Teacher

We need reading teachers. We need more resources for social and emotional issues that affect our students. We need training and support for helping students with mental illness and they need accessible resources. We need teacher time, collaboration time, for sharing and planning...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	40%	94%	55%	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	56%	--	31%	56%	14%	28%	7%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	39%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	82%	48%	56%	30%	38%	29%	37%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

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